

Cover Sheet: Request 11901

POS 4XXX – American Politics and the Media

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Beth Rosenson rosenon@ufl.edu
Created	10/5/2017 7:11:19 PM
Updated	1/22/2021 7:58:39 AM
Description of request	<p>New Course Request: American Politics and the Media. Departmental courses in American politics include courses on public opinion, political behavior, ethics, leadership, constitutional law, civil liberties, Federal government, as well as courses specific to a range of ethnic or other identity politics in the U.S. context. The curriculum does not currently include courses on the topic of Media and Politics in the U.S. This course fills that lacuna.</p> <p>The course addresses changes in American media over time as relate to American politics. Includes attention to talk radio, social media, bias, citizen behavior and attitudes, and media coverage of political institutions, campaigns, domestic politics, and foreign policy.</p>

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Political Science 16380000	Patricia Sohn		9/9/2018
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee recycles this request, with the following needed: 1) submitter should obtain a consult from the College of Journalism; 2) re-write the course description using style guide (http://clas.ufl.edu/curriculum/d) 3) delete last sentence of rationale; 4) change course objectives to measurable items; 5) add a weekly schedule	10/14/2018
No document changes					
Department	Approved	CLAS - Political Science 16380000	Patricia Sohn	The External Consultation form is attached. We have changed the course name from "Media and Politics" to "American Politics and the Media", as per the request of the external consultation faculty member in the College of Journalism. Thank you!	4/24/2019
UCC External Consultations - Media and Politics.docx					4/24/2019

Step	Status	Group	User	Comment	Updated
College	Conditionally Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee conditionally approves this request, with the following changes needed: 1) update the course objectives to make sure all are specific and measurable and see https://gov.clas.ufl.edu/files/College-Curriculum-Committee-Problems-Checklist.pdf for guidance on format); 2) remove "week 16" from the Weekly Schedule of Topics; 3) consider elaborating the links and policies section, along the lines of what a syllabus might contain.	9/12/2019
No document changes					
Department	Approved	CLAS - Political Science 16380000	Patricia Sohn		1/8/2021
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		1/22/2021
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			1/22/2021
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 11901

Info

Request: POS 4XXX – American Politics and the Media

Description of request: New Course Request: American Politics and the Media. Departmental courses in American politics include courses on public opinion, political behavior, ethics, leadership, constitutional law, civil liberties, Federal government, as well as courses specific to a range of ethnic or other identity politics in the U.S. context. The curriculum does not currently include courses on the topic of Media and Politics in the U.S. This course fills that lacuna.

The course addresses changes in American media over time as relate to American politics. Includes attention to talk radio, social media, bias, citizen behavior and attitudes, and media coverage of political institutions, campaigns, domestic politics, and foreign policy.

Submitter: Patricia Sohn pjsohn@ufl.edu

Created: 4/29/2020 4:12:41 PM

Form version: 14

Responses

Recommended Prefix

Enter the three letter code indicating placement of course within the discipline (e.g., POS, ATR, ENC). Note that for new course proposals, the State Common Numbering System (SCNS) may assign a different prefix.

Response:
POS

Course Level

Select the one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).

Response:
4

Number

Enter the three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles. For new course requests, this may be XXX until SCNS assigns an appropriate number.

Response:
XXX

Category of Instruction

Indicate whether the course is introductory, intermediate or advanced. Introductory courses are those that require no prerequisites and are general in nature. Intermediate courses require some prior preparation in a related area. Advanced courses require specific competencies or knowledge relevant to the topic prior to enrollment.

Response:
Advanced

- 1000 and 2000 level = Introductory undergraduate
- 3000 level = Intermediate undergraduate
- 4000 level = Advanced undergraduate
- 5000 level = Introductory graduate
- 6000 level = Intermediate graduate

• 7000 level = Advanced graduate

4000/5000 and 4000/6000 levels = Joint undergraduate/graduate (these must be approved by the UCC and the Graduate Council)

Lab Code

Enter the lab code to indicate whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).

Response:
None

Course Title

Enter the title of the course as it should appear in the Academic Catalog.

Response:
American Politics and the Media

Transcript Title

Enter the title that will appear in the transcript and the schedule of courses. Note that this must be limited to 21 characters (including spaces and punctuation).

Response:
Am. Pol. & the Media

Degree Type

Select the type of degree program for which this course is intended.

Response:
Baccalaureate

Delivery Method(s)

Indicate all platforms through which the course is currently planned to be delivered.

Response:
On-Campus

Co-Listing

Will this course be jointly taught to undergraduate, graduate, and/or professional students?

Response:
No

Effective Term

Select the requested term that the course will first be offered. Selecting "Earliest" will allow the course to be active in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the

department's best projection. Courses cannot be implemented retroactively, and therefore the actual effective term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires 2 to 6 weeks after approval of the course at UF.

Response:
Spring

Effective Year

Select the requested year that the course will first be offered. See preceding item for further information.

Response:
2019

Rotating Topic?

Select "Yes" if the course can have rotating (varying) topics. These course titles can vary by topic in the Schedule of Courses.

Response:
No

Repeatable Credit?

Select "Yes" if the course may be repeated for credit. If the course will also have rotating topics, be sure to indicate this in the question above.

Response:
No

Amount of Credit

Select the number of credits awarded to the student upon successful completion, or select "Variable" if the course will be offered with variable credit and then indicate the minimum and maximum credits per section. Note that credit hours are regulated by Rule 6A-10.033, FAC. If you select "Variable" for the amount of credit, additional fields will appear in which to indicate the minimum and maximum number of total credits.

Response:
3

S/U Only?

Select "Yes" if all students should be graded as S/U in the course. Note that each course must be entered into the UF curriculum inventory as either letter-graded or S/U. A course may not have both options. However, letter-graded courses allow students to take the course S/U with instructor permission.

Response:
No

Contact Type

Select the best option to describe course contact type. This selection determines whether base hours or headcount hours will be used to determine the total contact hours per credit hour. Note that the headcount hour options are for courses that involve contact between the student and the professor on an individual basis.

Response:
Regularly Scheduled

- Regularly Scheduled [base hr]
- Thesis/Dissertation Supervision [1.0 headcount hr]
- Directed Individual Studies [0.5 headcount hr]
- Supervision of Student Interns [0.8 headcount hr]
- Supervision of Teaching/Research [0.5 headcount hr]
- Supervision of Cooperative Education [0.8 headcount hr]

Contact the Office of Institutional Planning and Research (352-392-0456) with questions regarding contact type.

Weekly Contact Hours

Indicate the number of hours instructors will have contact with students each week on average throughout the duration of the course.

Response:
3

Course Description

Provide a brief narrative description of the course content. This description will be published in the Academic Catalog and is limited to 50 words or fewer. See course description guidelines.

Response:
Addresses changes in American media over time as they relate to American politics. Includes attention to print media, talk radio, social media, bias, fake news, how media shape citizen behavior and attitudes, and media coverage of political institutions, campaigns, domestic politics, and foreign policy.

Prerequisites

Indicate all requirements that must be satisfied prior to enrollment in the course. Prerequisites will be automatically checked for each student attempting to register for the course. The prerequisite will be published in the Academic Catalog and must be formulated so that it can be enforced in the registration system. Please note that upper division courses (i.e., intermediate or advanced level of instruction) must have proper prerequisites to target the appropriate audience for the course.

Response:
POS 2041

Completing Prerequisites on UCC forms:

- Use "&" and "or" to conjoin multiple requirements; do not use commas, semicolons, etc.
- Use parentheses to specify groupings in multiple requirements.
- Specifying a course prerequisite (without specifying a grade) assumes the required passing grade is D-. In order to specify a different grade, include the grade in parentheses immediately after the course number. For example, "MAC 2311(B)" indicates that students are required to obtain a grade of B in Calculus I. MAC2311 by itself would only require a grade of D-.
- Specify all majors or minors included (if all majors in a college are acceptable the college code is sufficient).
- "Permission of department" is always an option so it should not be included in any prerequisite or co-requisite.

Example: A grade of C in HSC 3502, passing grades in HSC 3057 or HSC 4558, and major/minor in PPHP should be written as follows:
HSC 3502(C) & (HSC 3057 or HSC 4558) & (HP college or (HS or CMS or DSC or HP or RS minor))

Co-requisites

Indicate all requirements that must be taken concurrently with the course. Co-requisites are not checked by the registration system.

Response:
None.

Rationale and Placement in Curriculum

Explain the rationale for offering the course and its place in the curriculum.

Response:
Departmental courses in American politics include courses on public opinion, political behavior, ethics, leadership, constitutional law, civil liberties, Federal government, as well as courses specific to a range of ethnic or other identity politics in the U.S. context. The curriculum does not currently include courses on the topic of Media and Politics in the U.S. This course fills that lacuna.

Course Objectives

Describe the core knowledge and skills that student should derive from the course. The objectives should be both observable and measurable.

Response:
A student who successfully completes this course will be able to:

1. Identify major changes in types of American media over time.
2. Identify common patterns in how media outlets cover key political institutions, including the President and Congress.
3. Identify the dominant elements of how media cover elections and campaigns.
4. Evaluate the concepts of journalistic objectivity and media bias (partisan, ideological and negativity bias) to current news reporting.
5. Evaluate current political news to determine if it is "fake news" or legitimate reporting.
7. Evaluate the dominant elements of how media outlets cover war and foreign policy.

Course Textbook(s) and/or Other Assigned Reading

Enter the title, author(s) and publication date of textbooks and/or readings that will be assigned. Please provide specific examples to evaluate the course.

Response:

1. Doris Graber, ed., Media Power in Politics, 6th edition, CQ Press: 2010
2. Bernard Goldberg, Bias: A CBS Insider Exposes How The Media Distort the News, Perennial Publishers: 2003
3. Robert Entman, Projections of Power, University of Chicago, 2004
4. Edward Herman and Noam Chomsky, Manufacturing Consent, Pantheon Books, 2002

Weekly Schedule of Topics

Provide a projected weekly schedule of topics. This should have sufficient detail to evaluate how the course would meet current curricular needs and the extent to which it overlaps with existing courses at UF.

Response:
Weeks 1 - 2. History of Media
Weeks 3-4. Agenda Setting, Framing and Priming

Weeks 5. Media Bias
Weeks 6-7. Media Coverage of Scandal
Weeks 8. Media Coverage of Elections and Campaigns
Weeks 9. New Media
Weeks 10. Fake News
Weeks 11-12. Media Coverage of Congress, the President and the Court
Weeks 13-14. Media Coverage of Foreign Policy
Weeks 15. Media Coverage of War

Links and Policies

Consult the syllabus policy page for a list of required and recommended links to add to the syllabus. Please list the links and any additional policies that will be added to the course syllabus.

Please see: syllabus.ufl.edu for more information

Response:

COURSE AND UNIVERSITY POLICIES

*Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, or www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

*Tardiness: Please do not be tardy. If you are tardy, come in quietly and do not disturb lecture, discussion, or other classroom activities. More than 3 tardy days will result in 0.5 points off per unexcused absence on a 100 point scale. Three unexcused absences are allowed without penalty.

*Absences: Three unexcused absences are allowed without penalty. After three unexcused absences, 0.5 points per unexcused absence will be taken from the final grade on a 100 point scale.

*Cell Phones: Students may have their cell phones out in class if they feel it is important for their safety; however, please do not read, use, or play with your cell phone during class.

*Respect: All participants (students, faculty, and/or any guest speakers) in this class are asked and expected to be respectful to one another during discussions and other class exercises, remembering that your student body (as the American polity) includes intelligent people of vastly ranging political, religious, social, and other opinions and subject positions. Discourse in this class is expected to cover a wide range of opinions and subject positions in a way that is civil at all times. We will practice how to do it in class. Sometimes it is hard work. Your cooperation in this effort will be greatly appreciated!

*Materials and supplies fees: none other than texts. Students are expected to have access to a computer and to the internet in order to write and to submit assignments.

*Student evaluations: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at gatorevals.ua.ufl.edu/students/. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at gatorevals.ua.ufl.edu/public-results/.

*The university's honesty policy regarding cheating, plagiarism, etc. UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: 'On my honor, I have neither given nor received unauthorized aid in doing this assignment.'" The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, students are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the faculty instructor for this class.

*Counseling and Wellness Center. Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575

* University Police Department: 392-1111 or 9-1-1 for emergencies.

<https://sccr.dso.ufl.edu/process/student-conduct-honor-code/>
(honor code)

<https://evaluations.ufl.edu/> and <https://evaluations.ufl.edu/results> (evaluations)

Grading Scheme

List the types of assessments, assignments and other activities that will be used to determine the course grade, and the percentage contribution from each. This list should have sufficient detail to evaluate the course rigor and grade integrity. Include details about the grading rubric and percentage breakdowns for determining grades.

Response:

The breakdown of points for the course is:

Papers - 8-12 pages each (2, worth 28 points each) = 56% = 56 points

Quiz = 12% 12 points

Exam = 22% = 22 points

Attendance = 10% = 10 points

GRADES:

A 90 B 80-84.1 C 69.7-73.8 D 60-64.1

A- 86.6-89.9 B- 77-79.9 C- 66.7-69.8 D- 57-59.9

B+ 84.2-86.5 C+ 73.9-76.9 D+ 64.2-66.6 E Below 57

Instructor(s)

Enter the name of the planned instructor or instructors, or "to be determined" if instructors are not yet identified.

Response:

Beth Rosenson

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department Political Science	Name and Title Patricia Sohn, Associate Prof, Curriculum Committee Chair
Phone Number 352-273-2370	E-mail pjsohn@ufl.edu
Comments Beth Rosenson, Associate Professor in American Politics, is proposing a new course on Media and Politics in the context of U.S. politics. The course addresses changes in American media over time as relate to American politics. Includes attention to talk radio, social media, bias, citizen behavior and attitudes, as well as media coverage of political institutions, campaigns, domestic politics, and foreign policy. We are asking for a consultation/approval from the Department of Journalism in the College of Journalism as part of the new course proposal. Thank you very much! Patricia Sohn.	

Department Telecommunication	Name and Title David Ostroff, Professor and Chair
Phone Number 352-392-0463	E-mail dostroff@jou.ufl.edu
Comments We have no objection to this course if it is renamed "American Politics and the Media" or similar	

Department <hr/>	Name and Title <hr/>
Phone Number <hr/>	E-mail <hr/>
Comments 	